

Lead Hill School District Report to the Public

September 10, 2012

Financials

- Millage .39
- Federal & State Programs
 - Title I
 - Allotment \$121,095.00
 - Funds Carried Over \$33,477.35
 - Total Funds Available \$154,572.35
 - Total Budgeted \$154,572.35
 - Total Funds Accounted For \$154,572.35
- Taken from 2011/12 ACSIP budget

Financials

– Title II-A

- Allotment\$16,750.00
- Total Funds Carried Over\$9,530.42
- Total Funds Available\$26,280.42
- Total Budgeted\$26,280.42
- Total Funds Accounted For\$26,280.42

- Taken from 2011/12 ACSIP budget

Financials

– Title VI Federal

- Allotment \$29,715.00
- Total Funds Carried Over \$0.00
- Total Funds Available \$29,715.00
- Total Budgeted \$29,715.00
- Total Funds Accounted For \$29,715.00

- Taken from 2011/12 ACSIP budget

Financials

– ALE

- Annual Allotment \$3,523.00
- Total Funds Available \$3,523.00
- Total Budgeted \$3,523.00
- Total Funds Accounted For \$3,523.00

- Taken from 2011/12 ACSIP budget

Financials

– NSLA

- Annual Allotment \$281,336.00
- Net Cash on Hand \$2,924.00
- Total Funds Available \$284,260.00
- Total Budgeted \$275,537.37
- Funds Held in Reserve \$8,722.63
- Total Funds Accounted For \$284,260.00

- Taken from 2011/12 ACSIP budget

Financials

– PD

- Net Cash on Hand \$6,514.60
- Annual Allotment \$15,430.00
- Total Funds Available \$21,944.60
- Total Budgeted \$21,944.60
- Total Funds Accounted For \$21,944.60

- Taken from 2011/12 ACSIP budget

Mission Statement

The mission of the Lead Hill School District is to empower all students to make wise choices and meet the challenges of the future through excellence in education. The Lead Hill School District will strive to promote the dignity of every student by expecting high levels of student achievement in academics. Our school is dedicated to helping each student put down deep roots of personal responsibility and a deep concern for civic loyalties. We will endeavor to promote students' intellectual, psychological, aesthetic and citizenship development by providing them with a quality education.

District Goals

- Utilize all state and federal programs
- Support the schools to improve math and literacy scores at tested grade levels
- Support the curriculum and policies that improve education for all students, including
 - Alignment
 - Technology inclusion
 - Parental involvement
 - Professional development
 - Equity

District Goals (cont.)

- Wellness
 - Systems to aid in decreasing BMI
 - Support of positive lifestyle choices
- Safe and Drug Free

2012 ESEA Accountability Report (preliminary)

- District: **LEAD HILL SCHOOL DISTRICT**
- Superintendent: **REGINA BROWN**
- LEA: 506000
- Grades: K - 12
- Enrollment: 332
- Attendance Rate: 92.45% (3 QTR AVG)
- Poverty Rate: 76.51%

Needs Improvement District

- Achieving District--% Students Tested
- Needs Improvement District—Graduation Rate
- All Students
 - 2011 Graduation Rate— 83.87%
 - 2011 AMO Graduation—88.25%
- Targeted Achievement Gap Group (TAGG)
 - 2011 Graduation Rate— 82.61%
 - 2011 AMO Graduation—85.21%

Needs Improvement District in Literacy

	Performance	AMO
All Students	69.54	68.75
TAGG	63.03	65.65

Achieving District in Math

	Performance	AMO
All Students	74.38	73.33
TAGG	71.43	68.84

Lead Hill Elementary

- Principal: Debbie Richardson
- K-06
- Enrollment: 170
- Attendance Rate: 94.05%
- Poverty Rate: 78.24%

Lead Hill Elementary Needs Improvement School

- Achieving School Percent Tested
- Needs Improvement School Literacy

All Students	75.61	72.99
TAGG	67.74	67.86

- Needs Improvement School Math

All Students	79.27	81.67
TAGG	75.81	77.38

Lead Hill High School

- Principal: Steve Williams
- Grades: 7-12
- Enrollment: 162
- Attendance Rate: 90.73%
- Poverty Rate: 74.69%

Lead Hill High School

Needs Improvement School

- Achieving School Percent Tested
- Needs Improvement School Graduation Rate
- Needs Improvement School Literacy

	Performance	AMO
All Students	61.76	63.78
TAGG	57.14	62.77

- Achieving School Math

	Performance	AMO
All Students	68.83	64.89
TAGG	66.67	60.20

2012 Benchmark Scores by Grade Level (Percent Scoring Proficient or Advanced)

Grade	Math	Literacy	Science
Third	90%	85%	
Fourth	89%	89%	
Fifth	60%	71%	45%
Sixth	77%	64%	
Seventh	74%	65%	17%
Eighth	58%	56%	

Grades 1 and 2 ITBS Scores (Percent Scoring Proficient or Advanced)

Grade	Reading	Math
First	41.4%	43.3%
Second	50%	18.2%

More Scores

- Ninth Grade ITBS % with NPR scores of 50 or greater: Reading—55%, Math—36%
- 11th Grade EOC Literacy: 64.3% proficient or advanced
- Algebra I EOC: Pass rate: 100%, 84% proficient or advanced
- Geometry EOC: 50% proficient or advanced
- Biology EOC: 43.5% proficient or advanced